CONFERENCE VENUE

The venue of 2012 ATEE Winter Conference will be at the Faculty of Psychology and Educational Sciences of the University of Coimbra, situated in the College of St. Augustine, an historical building from the XVI century.

IMPORTANT DATES

Submission of proposals: December 1, 2011
Receipt of acceptance or rejection emails: January 3, 2012
Final submission of papers: March 9, 2012

ORGANIZERS

The Winter Conference of the Association for Teacher Education in Europe (ATEE) is traditionally organized by one of the Research and Development Communities (RDC) of the ATEE. The Winter Conference of 2012 is organized by RDC Professional Development of Teacher Educators (RDC/PDTE).

The University of Coimbra’s history dates back to the 13th century and is one of the oldest universities in Europe. Today, the University of Coimbra continues to be a true icon of Portuguese culture in the world and is also an indisputable reference in higher education and research in Portugal. http://www.uc.pt/en

The Mofet Institute Research and Program Development of Teacher Education is located in Tel Aviv, Israel and is the only institute in the world offering many avenues of professional development for beginning and expert teacher educators. http://www.mofet.macam.ac.il/english/Pages/default.aspx
WELCOME TO THE 4TH ATEE WINTER CONFERENCE!

We are pleased to invite you to the fourth winter conference of the Association for Teacher Education in Europe (ATEE).

From April 2-4 2012, the first-ever conference about teacher educators will be held at the University of Coimbra, Portugal. The theme of the conference is *Professional Development of Teacher Educators: Bringing together policy, practice and research.*

During the conference, a variety of activities will take place to ensure both the exchange of academic research as well as reflection on policy and practice, such as expert keynote presentations, paper presentations of research, and sessions which share the experience of teacher educators. Staff members from the Mofet Institute will give workshops about their work with teacher educators.

PROFESSIONAL DEVELOPMENT OF TEACHER EDUCATORS:
BRINGING TOGETHER POLICY, PRACTICE AND RESEARCH:
APRIL 2-4, 2012, UNIVERSITY OF COIMBRA, PORTUGAL

The quality of school teachers depends on the quality of the large and differentiated group of educators who are responsible for the pre-service and in-service education of these teachers: the teacher educators. Over the past twenty years, the professional group of teacher educators has developed from a rather clearly defined group of educators who teach student teachers in teacher education institutes to a large and more diffuse group of education professionals who are involved in the initial and continuous education of teachers. Our intention is that this winter conference will bring together practitioners, policy makers and researchers who will stimulate an exchange of knowledge, ideas and practices about teacher educators and their professional development.

The theme of the conference *Professional development of teacher educators: Bringing together policy, practice and research* is intended to encourage submissions for papers that address the various aspects of teacher educators and their professional development. We also welcome contributions with a focus on three different angles - policy, practice and research - as well as the work that is the result of collaboration of policymakers, researchers and practitioners.

This conference is the first-ever to focus on teacher educators and their professional development. It is the result of increasing attention to the research about teacher educators. This increased attention is visible in the growing research about the education, induction and continuous professional development of teacher educators as well as practice-based research, often self-study research, of teacher educators themselves that aims at the improvement of teacher educators’ practices as well as the contribution to the academic knowledge base of teacher educators.

During the conference, time and space will be allocated to teacher educators who wish to share their best practices as well as their challenges with the conference participants.

KEYNOTE SPEAKERS

Jean Murray works in the Cass School of Education at the University of East London in England where she is a professor of education and research leader. Based on her background in schooling and teacher education, her research interests include the academic and professional identities of teacher educators and their induction and career development. Jean has taught on many under-graduate, post-graduate and doctoral courses on teacher education courses in the UK. She has also worked in universities in Europe, Asia, Australia and the USA and undertaken a wide range of consultancies for governments and Non-Governmental Organisations.

Anja Swennen is a teacher educator and researcher at the VU University Amsterdam. Her research focuses on the professional identity of teacher educators. She is the co-chair of the ATEE RDC Professional Development of Teacher Educators and the co-editor of books including *Becoming a Teacher Educator: Theory and Practice* (Springer, 2009) and *The professional development of teacher educators* (Routledge, 2011).

Jaime Carvalho e Silva is a mathematician involved in pre-service and in-service teacher education for more than 15 years. He is presently the Coordinator of Pre-Service Teacher Education at the Faculty of Sciences and Technology in the University of Coimbra. He is the Secretary-General of International Commission on Mathematical Instruction (2010-2012).

MORE INFORMATION ABOUT THIS CONFERENCE CAN BE FOUND AT http://atee.macam.ac.il